Workforce Development Training

CTT is developing Workforce Development and Management training courses

Stay tuned...



Instructions

Go to

www.menti.com

Enter the code

94138327

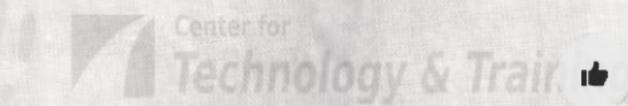


Or use QR code

What we will cover:

- Typical Generation Differences
 - Why they matter
 - o Why they don't
- · Leadership/Management Skills
 - Training your Workforce





People Skills

Generational Differences



The generations defined GENERATION AGE IN 2019 Generation Z Born 1997-2012 ages 7-22* Millennials Born 1981-96 ages 23-38 Generation X Born 1965-80 ages 39-54 Boomers Born 1946-64 ages 55-73

1980

2000

Baby Boomers are the only generation officially designated by the U.S. Census Bureau

1960

Born 1928-45

1920

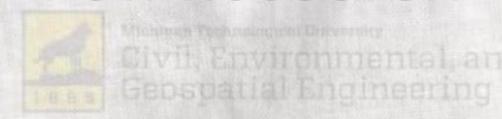
1940

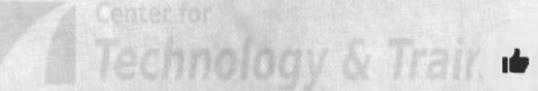
*Pew Research

Silent

2020

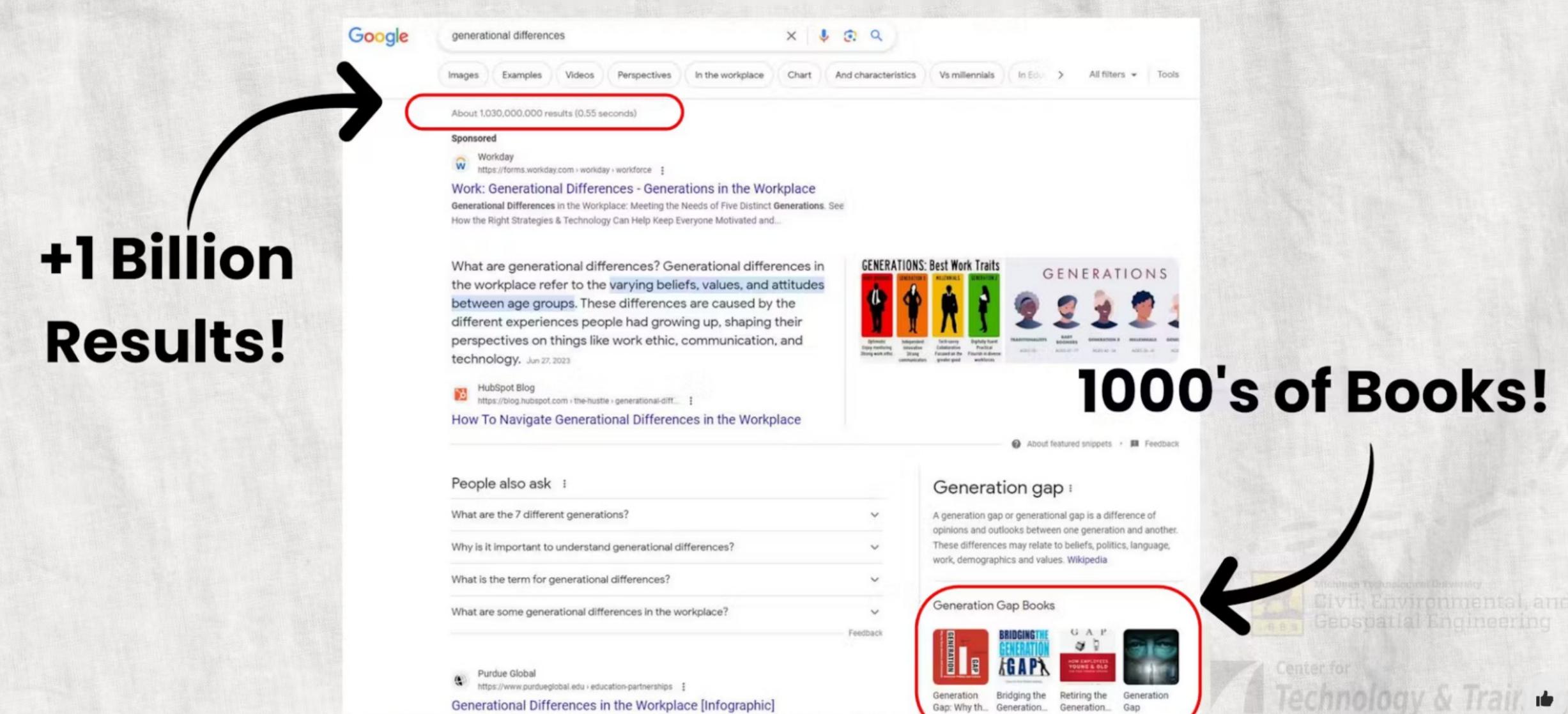
ages 74-91



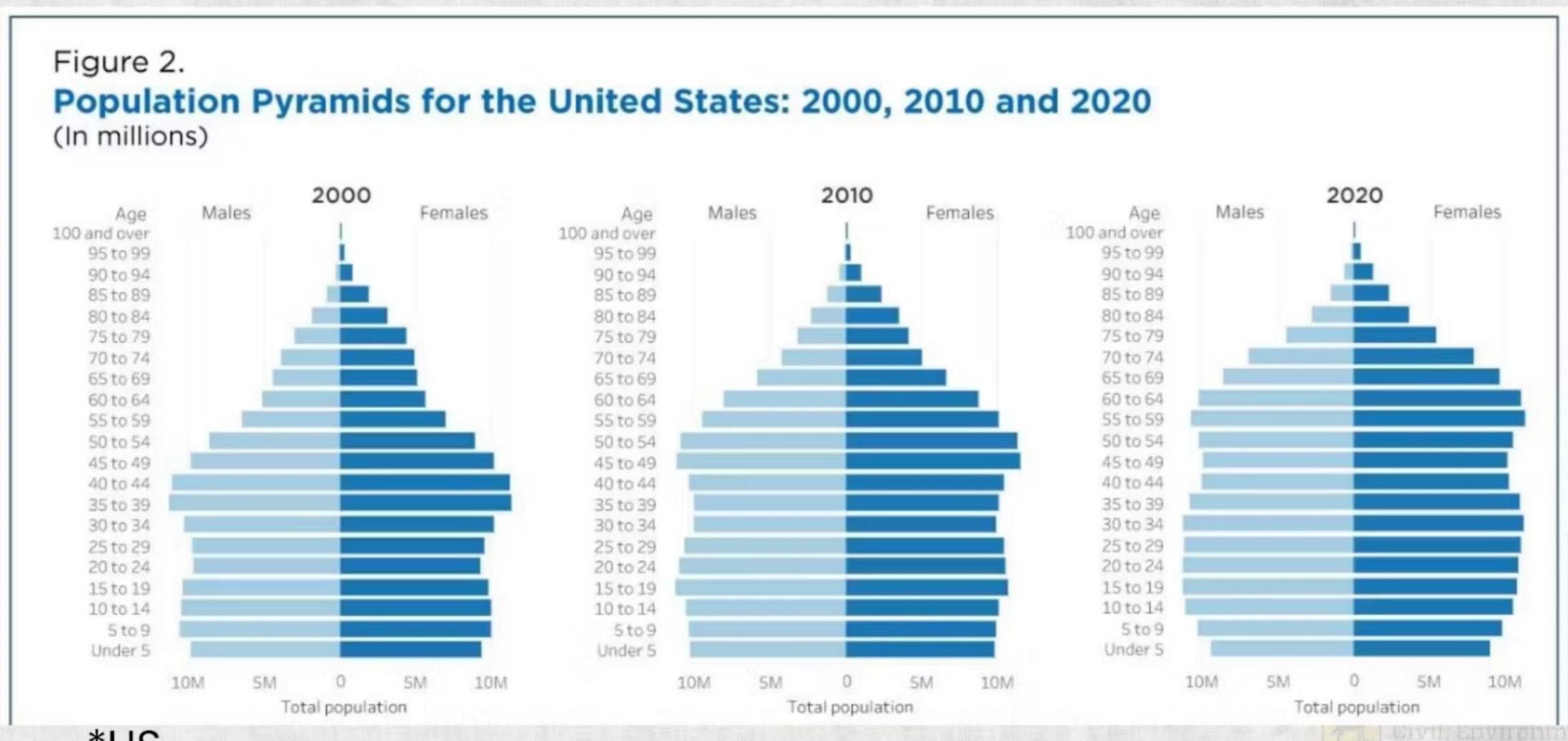


The Generations

Lots of Discourse

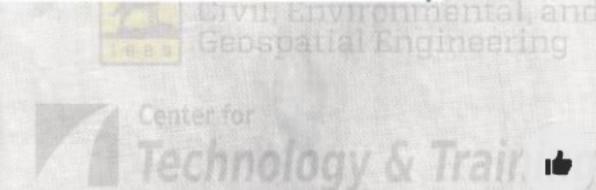


Generation's Size



*US Census

The younger workforce is large and steady



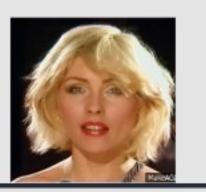
Favorite (Best) Band







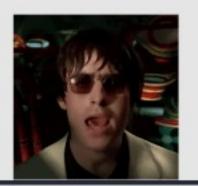
Motley Crue



Blondie



Shinedown



Oasis



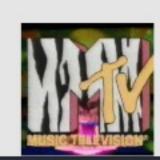
What Generation are You? (Birth Year)



Silent/Tra (-45)



Baby Boomer (46-64)



Gen X (65-80)



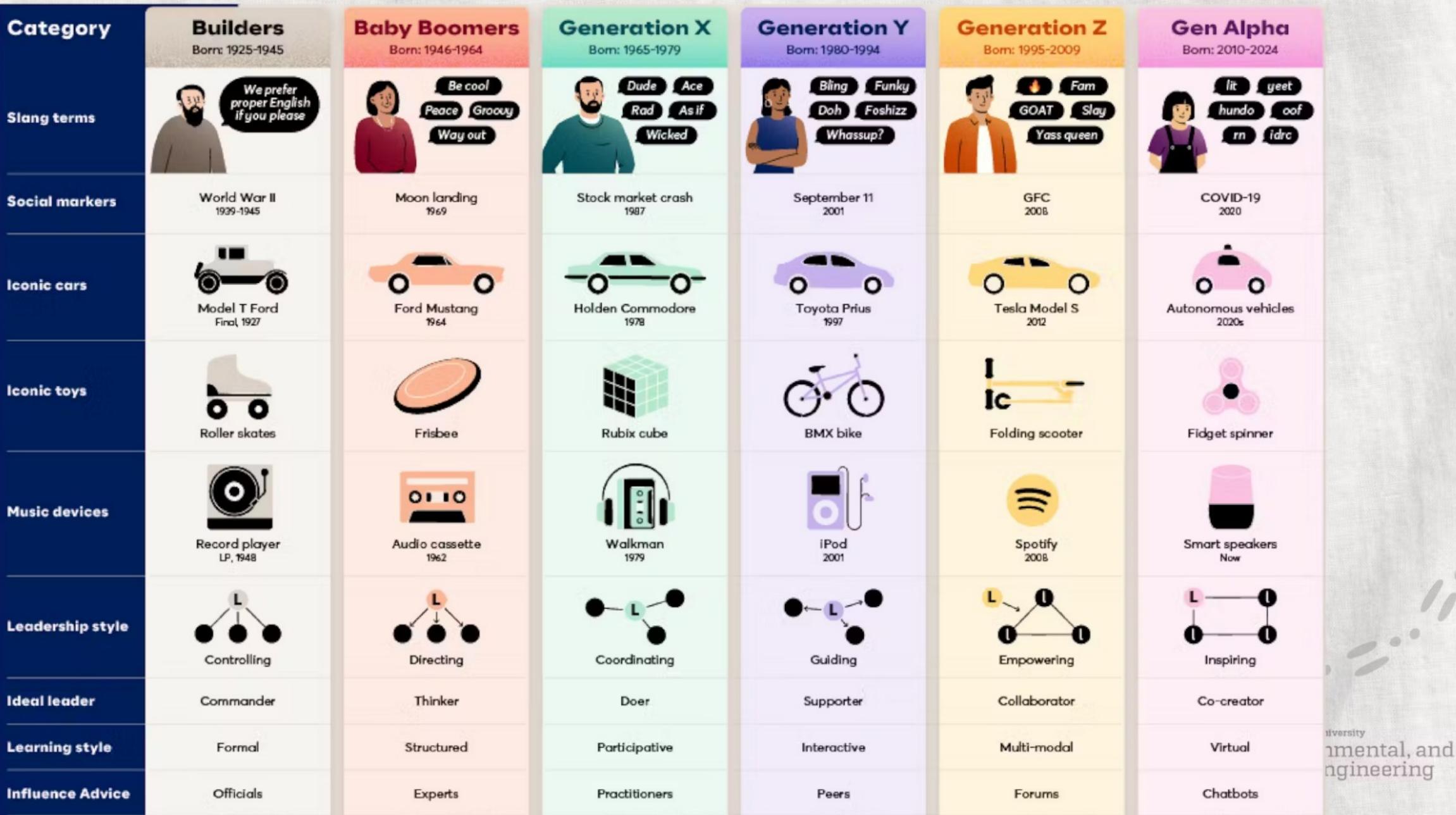
Millennial (81-96)



Gen Z (96 -)

Favorite (Best) Band

- Mamas and Papas
- Motley Crue
- Blondie
- Shinedown
- Oasis



Direct (targeted)

Online (linked)

Digital (social)

Broadcast (mass)

Marketing

Print (traditional)

In situ (real-time) x Training

Communication



Traditionalist

Boomer Gen X Millennial

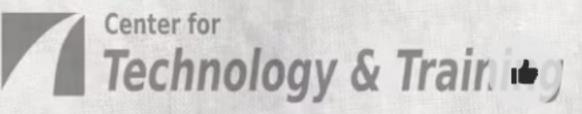
ironmental, and al Engineering



Office Culture







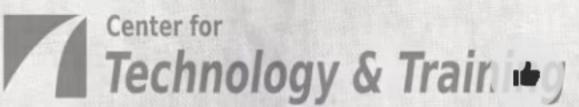
Which side of the Wrench?

1975 Chevy Truck



2005 Chevy Truck





How do we get there?

Paper Maps

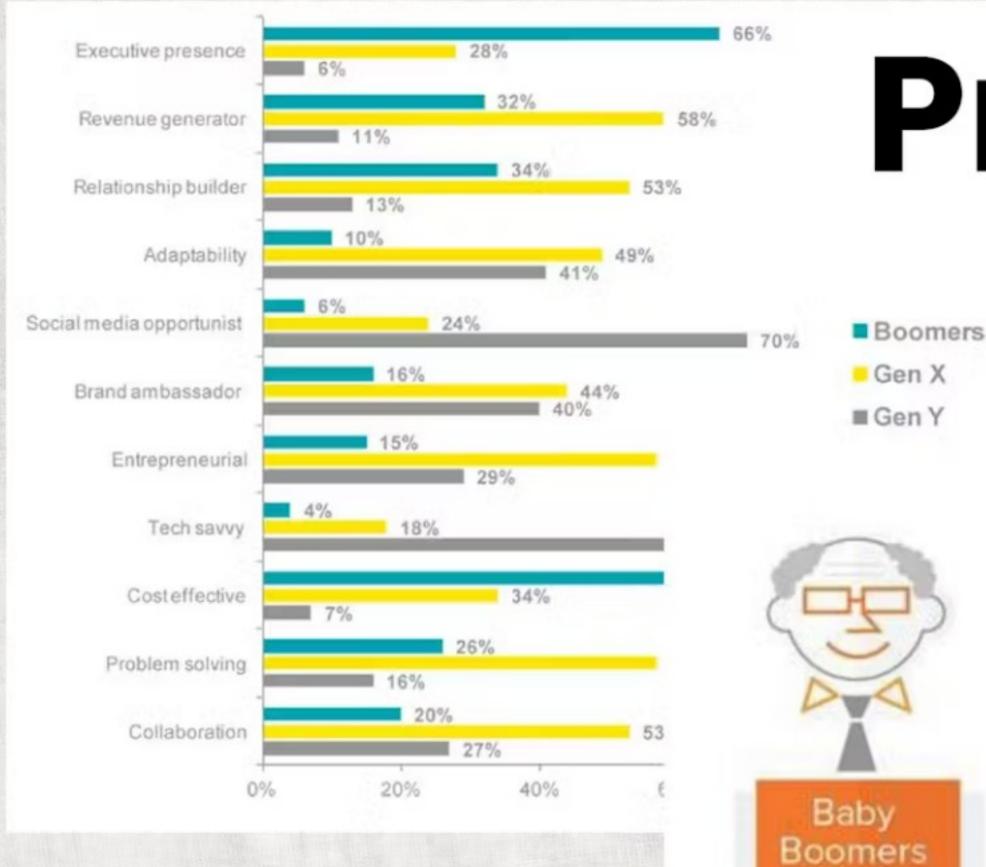
GPS







Generation



Professional Consultation of the State of th



1946 - 1964

Best Work Traits

Optimistic

Enjoy mentoring

Strong work ethic

Best Work Traits

Independent

Innovative

Strong communicators





Tech-savvy

Collaborative

Focused on the Greater Good

Pros & Cons of Millennials, Gen Xers, & Boomers

Each generation has their pros and cons. Understanding each of these is critical to everyone working

Boomers have wisdom and experience in the workplace that is invaluable. They often have the benefit of living through the history of an organization and know how not to do things. They believe in face to face meetings and have some of the best interpersonal relationship skills. It's safe to say that most of their work was done without the help of a Zoom call.

A con is that they don't always move as quickly or fluidly as their Millennial counterparts, which can be frustrating to their younger team members. They may also not be as skilled with technology, albeit some of them will surprise you.

Gen Xers

Gen Z-ers

Best Work Traits

Digitally fluent

Practical

According to Forbes, most Gen Xers are highly educated, and an astounding 55% are founders of gotten generation! Gen Xers are accustomed to figuring things ceive lots of feedback along the way. It makes sense that they are

> ntion-grabbers and have done well for themselves in balancing and aging parent(s).

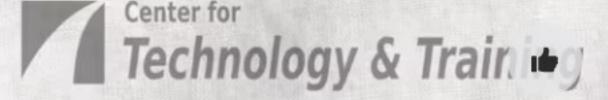
> isfied with upper management and values getting things done willingness to work overtime.

in the world. They need and want to feel empowered to do so. lback and appreciate managers that act more like coaches than lillennials: ask questions versus giving specific orders or more responsive to this approach.

can be trusted to do good work for their organizations. They ney will seek feedback and course correct frequently. This need 5 "too much" work to Boomers and Xers. The older generations ng to marching orders quickly. Millennials value flexibility in their t and rigid process that a Boomer or Xer may appreciate. A



Michigan Technological University Civil, Environmental, and Geospatial Engineering

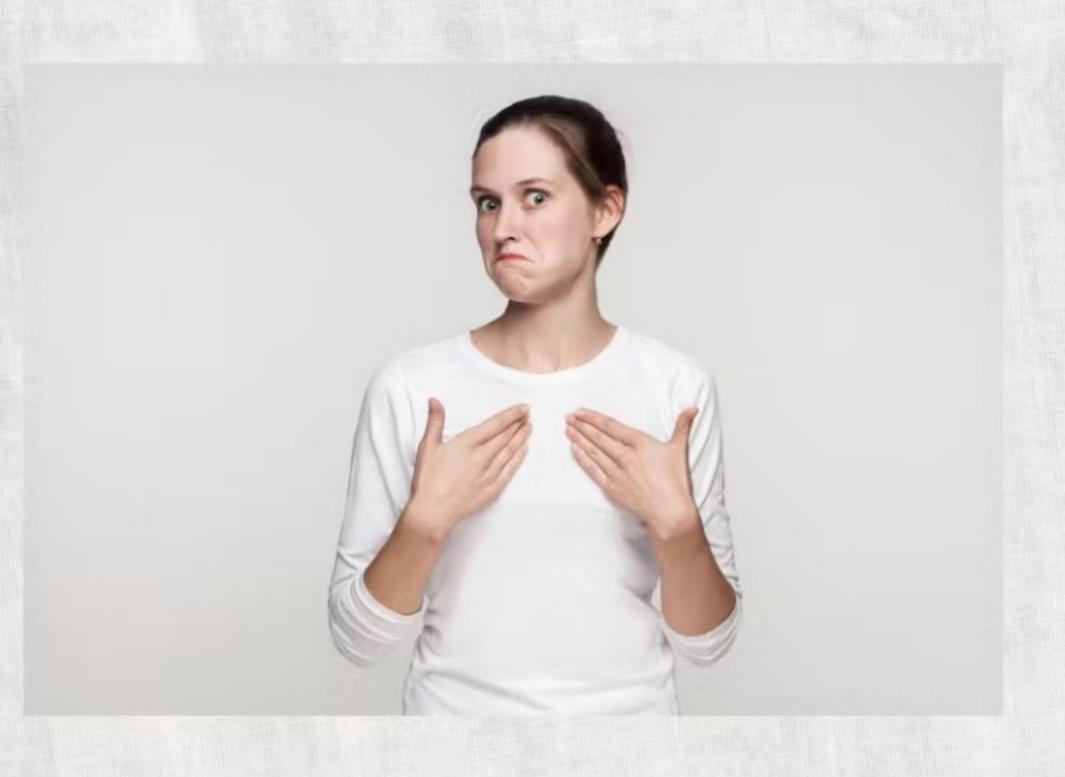




Best Work Traits

Flourish in diverse workforces

Don't Judge a Book...



- Generations are diverse and complex groups, not simple caricatures.
 - Discussions focus on differences instead of similarities.
 - If we <u>assume</u> negative traits about generations...



"Kids these Days"

February 28, 1843, Anthony Ashley Cooper, the 7th Earl of Shaftesbury, ranted:

"A fearful multitude of untutored savages ... [boys] with dogs at their heels and other evidence of dissolute habits ... [girls who] drive coal-carts, ride astride upon horses, drink, swear, fight, smoke, whistle, and care for nobody ... the morals of children are tenfold worse than formerly."

July 16, 1990, David M. Gross and Sophfronia Scott writing for TIME Magazine:

"They have trouble making decisions. They would rather hike in the Himalayas than climb a corporate ladder...They crave entertainment, but their attention span is as short as one zap of a TV dial."



Job Satisfaction



- 44% Gen Z
- 54% Millennial
 - 55% Gen X
- · 67% Baby Boomers

*Pew Research



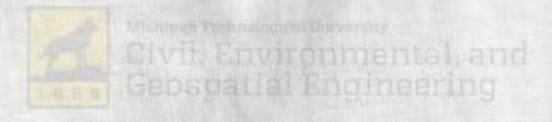
Next Gen Priorities

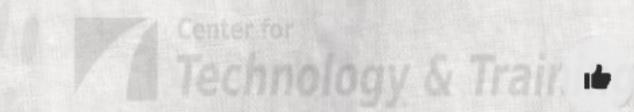


18-29 Workers Like:

- · 44% Job
- · 65% Co-workers
 - · 62% Managers
 - · 46% Tasks
 - · 31% Pay

*Pew Research





People Skills

Supervisors
vs
Managers
vs
Leaders



Managerial

VS

Non-Managerial

Non-Managerial positions are responsible for their own work

Managerial positions are responsible for the work of others



YOU MANAGE THINGS; YOU LEAD PEOPLE PEOPLE

~ Rear Admiral Grace Murray Hopper

Is that it?

Problem solved?



What does the internet say?

You are new to a managerial position.

What skills/methods are important?

Let's check Google.



Supervisor Duties

- Oversees a Project
- Focus on day-to-day
- Give specific instructions





Manager Duties

- Planning and Controlling work process.
 - Developing a goal





Leader Duties

- Strategize
- Make Decisions
- Flexible
- Creative
- Not afraid of new ideas
 - Confident
 Trustworthy





Industry Take Go beyond Google

- Advice is Tech/Sales focused
- Different Incentives for DPW/CRC
 - · Advice may not apply well...





Is there a Difference?

- "Supervisor" leads/organizes a "crew"
- "Manager" leads/organizes a department
- Title depends (Foreman, Lead, Superintendent...)
 - Tiers of Management





Hard Skills?



Hard skills can vary by Employer (Software, Discipline, etc.)

You will learn as you grow

Guidance/Mentorship



Brene Brown Leadership Values

Accountability	Ethics	Kindness	Self-respect
Achievement	Excellence	Knowledge	Serenity
Adaptability	Fairness	Leadership	Service
Adventure	Faith	Learning	Simplicity
Altruism	Family	Legacy	Spirituality
Ambition	Financial stability	Leisure	Sportsmanship
Authenticity	Forgiveness	Love	Stewardship
Balance	Freedom	Loyalty	Success
Beauty	Friendship	Making a difference	Teamwork
Being the best	Fun	Nature	Thrift
Belonging	Future generations	Openness	Time
Career	Generosity	Optimism	Tradition
Caring	Giving back	Order	Travel
Collaboration	Grace	Parenting	Trust

Patience

Gratitude

Commitment

al, and ering

ini**•**g

Truth

Brene Brown Leadership Values

Community	Growth	Patriotism	Understanding	
Compassion	Harmony	Peace	Uniqueness	
Competence	Health	Perseverance	Usefulness	
Confidence	Home	Personal fulfillment	Vision	
Connection	Honesty	Power	Vulnerability	
Contentment	Hope	Pride	Wealth	
Contribution	Humility	Recognition	Well-being	
Cooperation	Humor	Reliability	Wholeheartedness	
Courage	Inclusion	Resourcefulness	Wisdom	
Creativity	Independence	Respect	Write your own:	
Curiosity	Initiative	Responsibility		
Dignity	Integrity	Risk-taking		
Diversity	Intuition	Safety		
Environment	Job security	Security		
Efficiency	Joy	Self-discipline		
Equality	Justice	Self-expression		

Brene Brown Leadership Value

0 responses

Managerial Skills

- · Works closely with team
- Easily accessible when issues arise.
- Listen to workplace complaints or suggestions





Manager Example

"An old Supervisor always had their door closed. When I took over I attempted an 'open door' policy.

However this proved to not be as useful as initially thought.

My duties had changed. I eventually adopted a compromise of the two."



Leadership Skills

- Have a track record of getting results
 - In a right and honorable way
 - People over Process





Example Tim Colling

"My boss was not willing to engage in solving a major and immediate technical risk I identified, but instead "sidestepped" his responsibility an employee with 4 months of experience. I felt like I was being set up to fail"

"Managers are supposed to give credit and take blame, not the other way around"



Connecting Concepts

- Employer's responsibility to grow Leaders
- Retains employees and grows company
- · Employees that grow within are more dedicated
 - Better chance of staying long-term

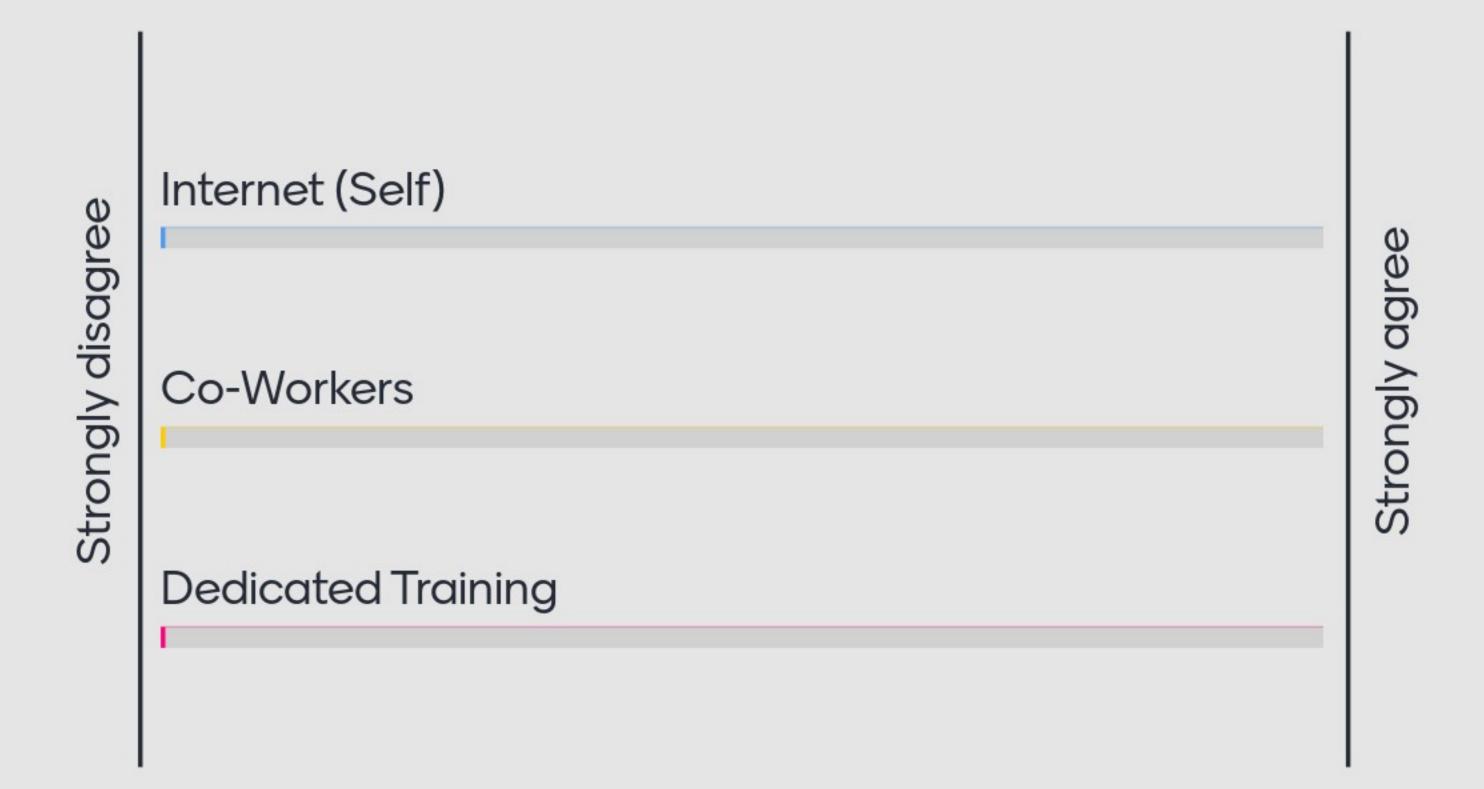




Developing the Next Generation

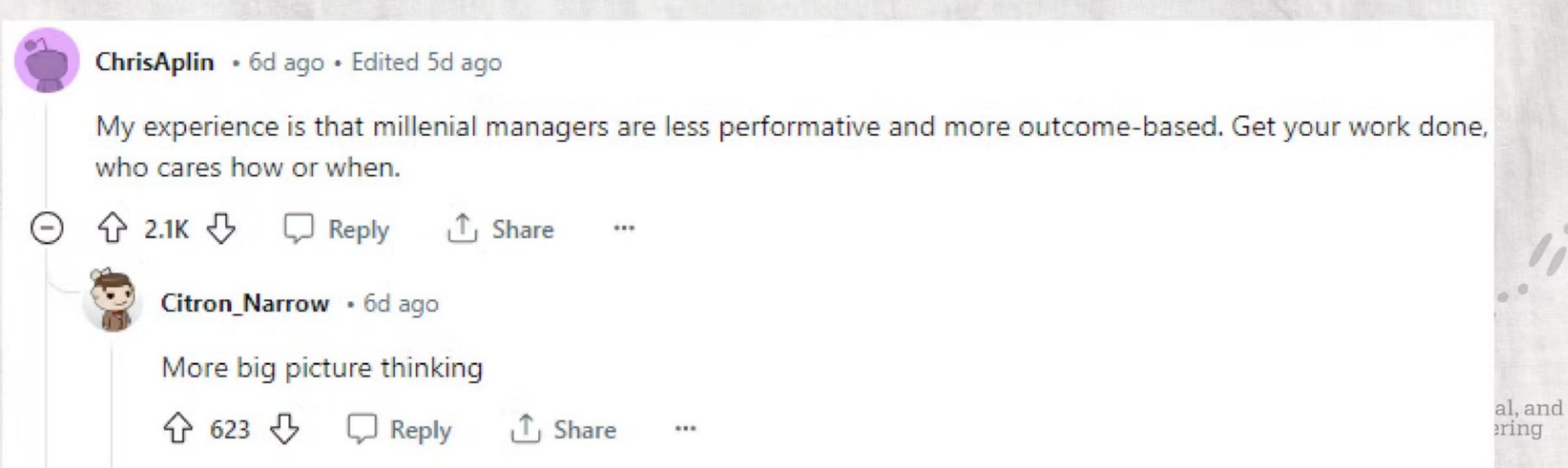


Learn Management Skills



Laying a Foundation

"if the "team" develops the process, the "team" is more likely to take responsibility for the outcomes"

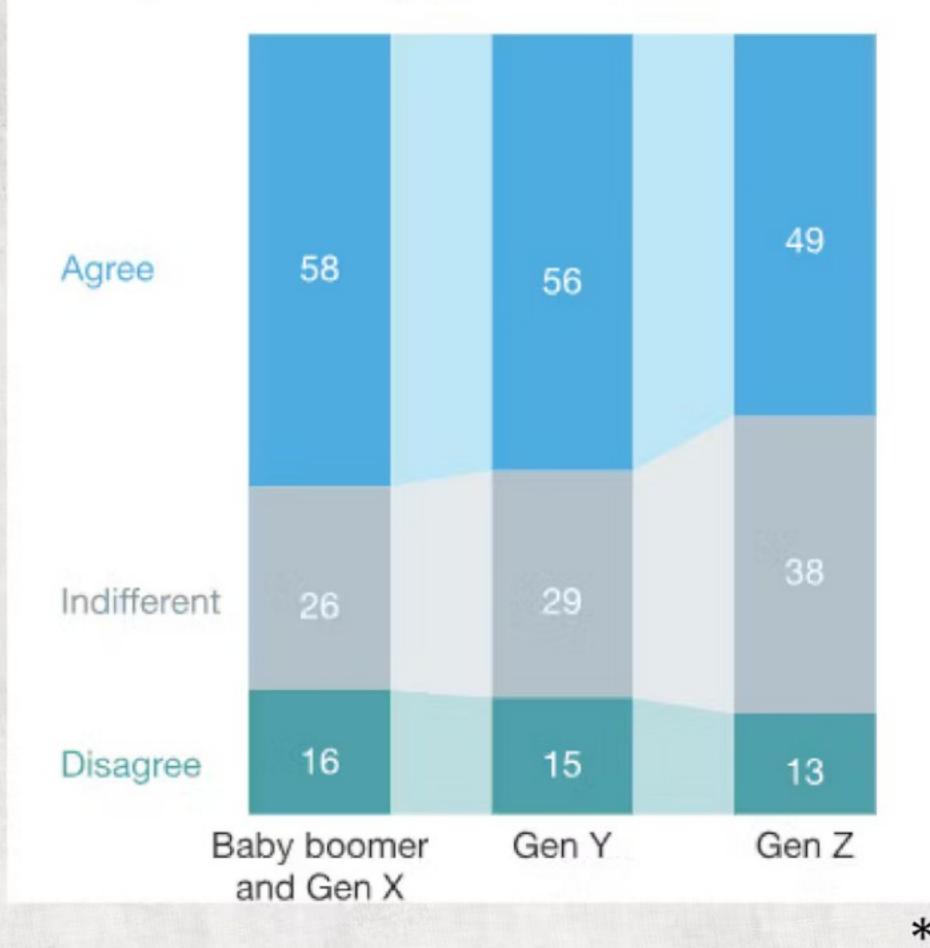




Next Gen Workplace

Gen Zers want less confrontation and more dialogue.

Respondents who say it is necessary to break with the system to change the world, %



- Wage Discussion
 - Job Hopping
- Flexible Work Schedule
 - Social Concerns
 - · Born with Tech



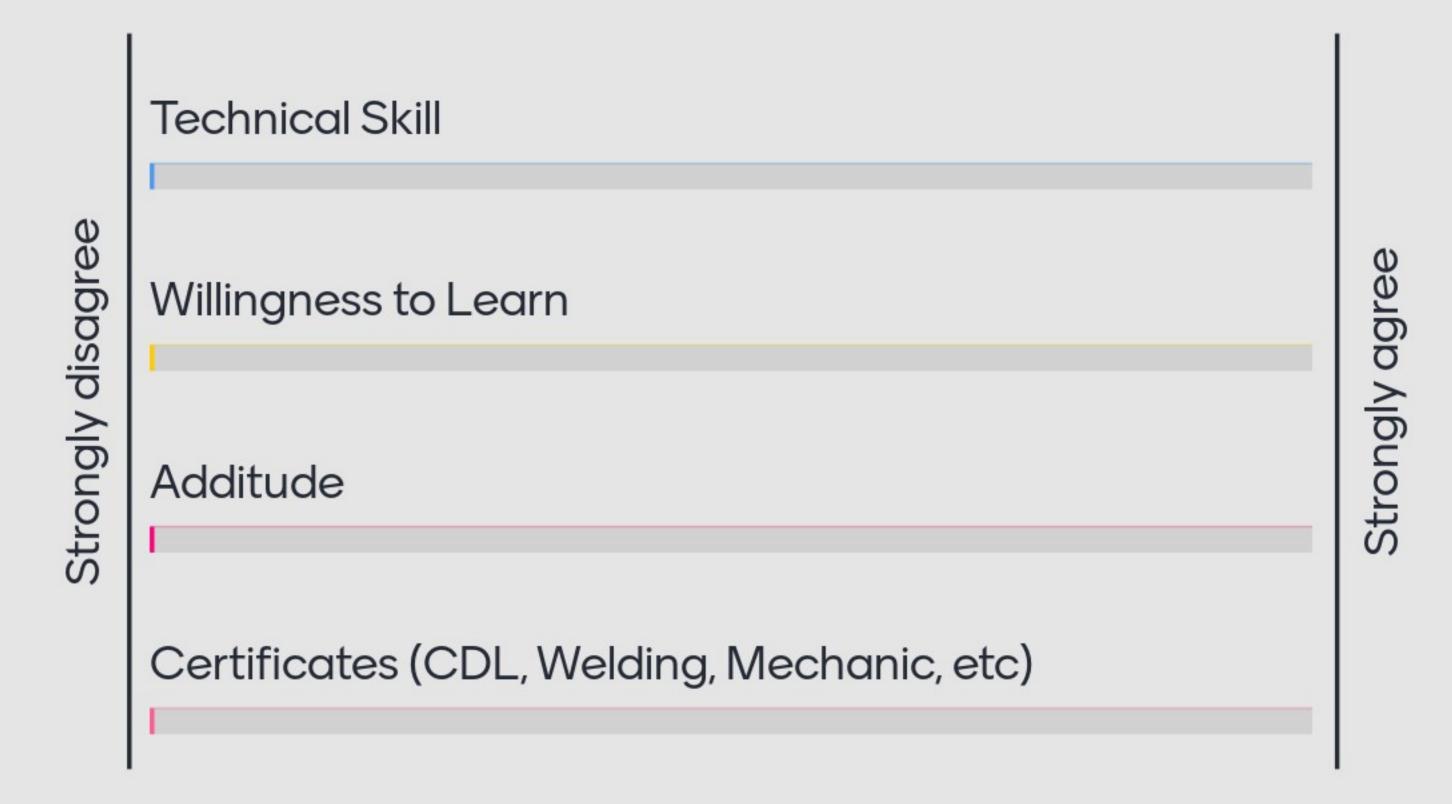
Industry Example Jason Dailey (https://www.linkedin.com/in/jasonadailey/)

"GPS was introduced to the snow fighting crew with mixed reactions. More senior operators were unsure of the use (perhaps discipline?) while the newer operators were less concerned as less privacy and tracking have become more a part of their lives.

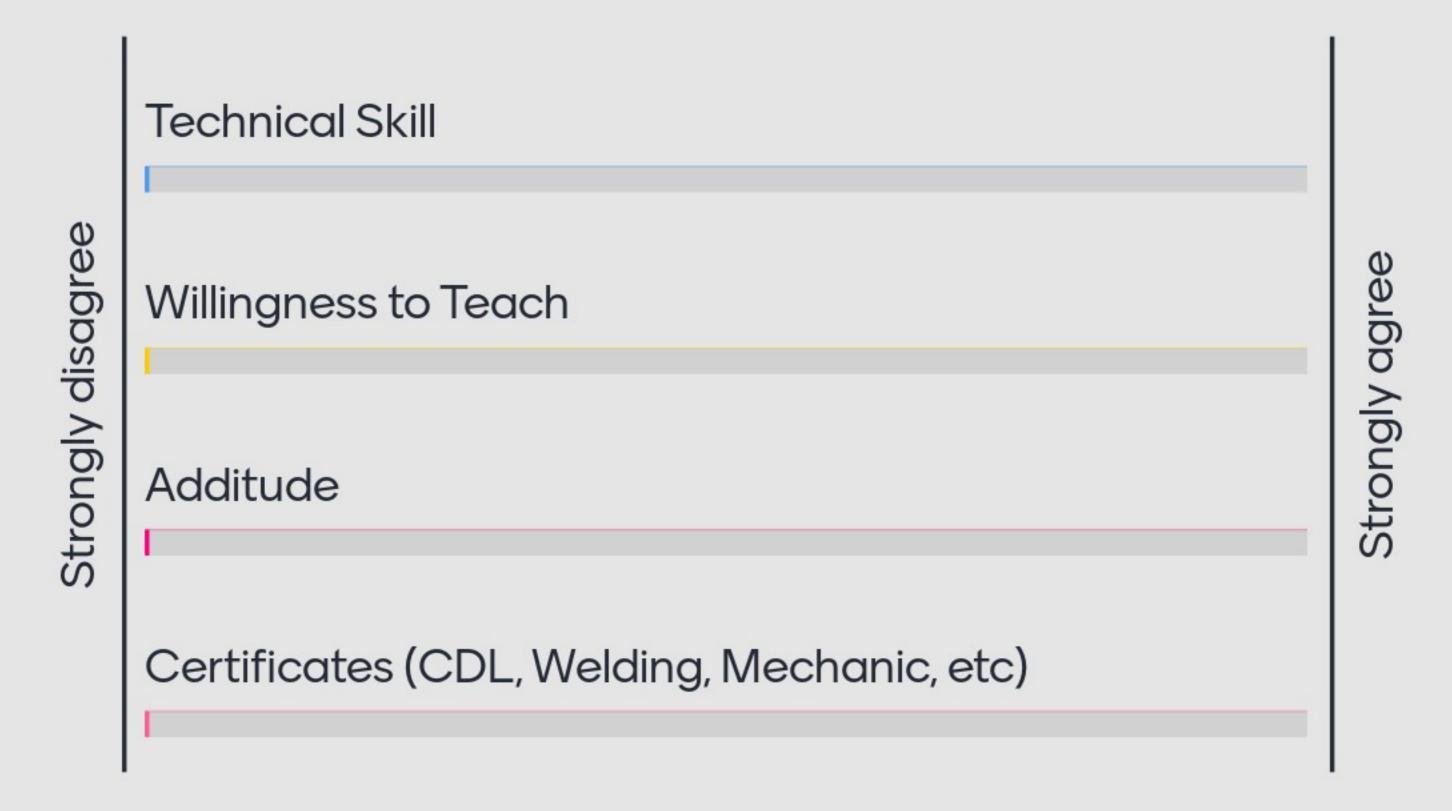
Education on the expanded benefits of technology (not just tracking) and transparency of the technology with ALL operators over time led to greater acceptance."



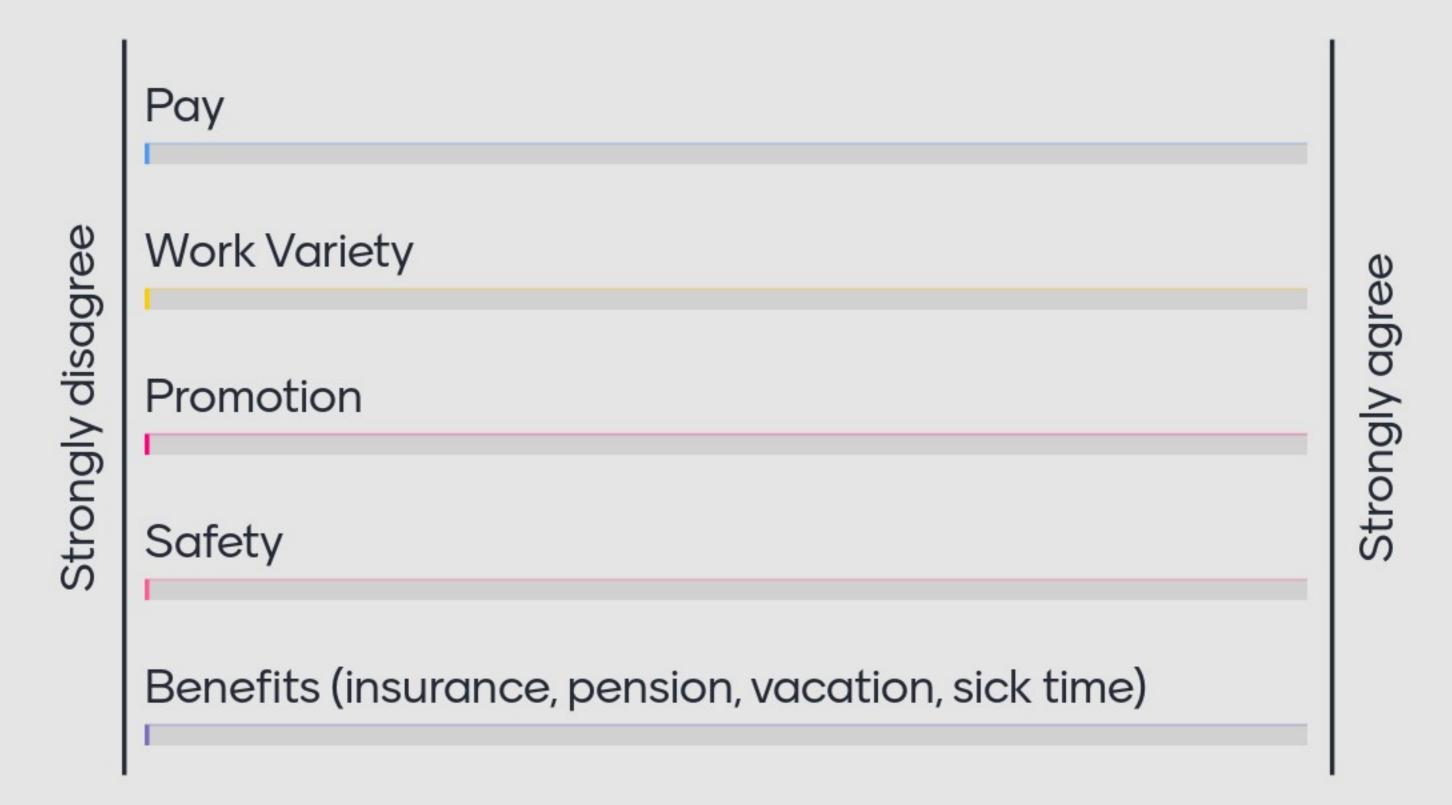
New Employee Values



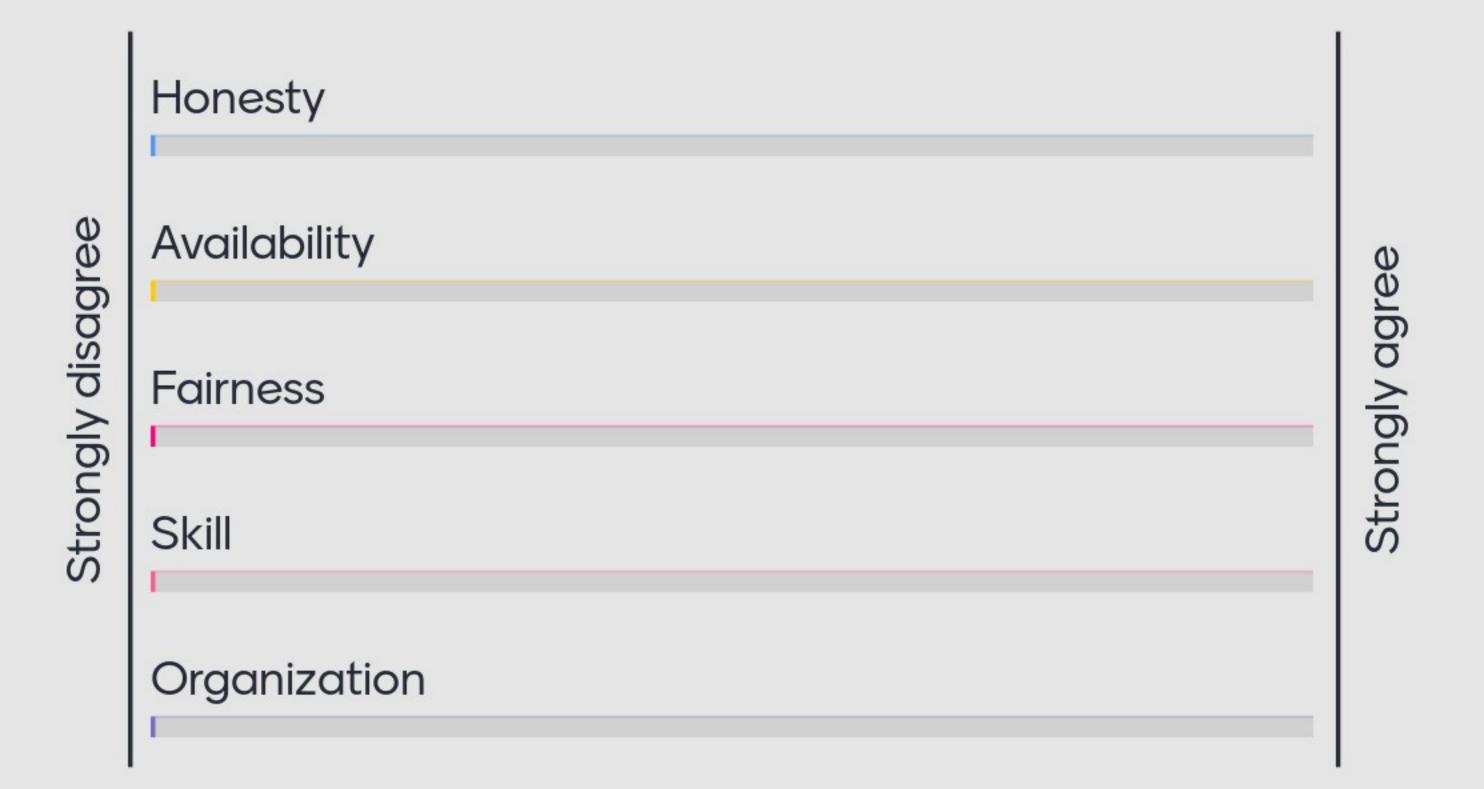
Seasoned Employee Values



Workplace Values



Management Values

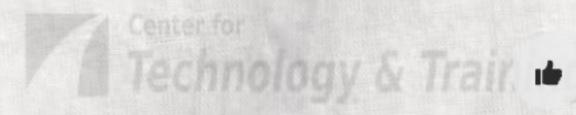


Workplace Future



How should we support the next Generation of our Workforce?





Workforce Training Program Types

Academy (LMS/Classroom)

Talent Pipeline (Broad/Industry)

Mentor Programs (Formal/Informal)



Kent CRC Learning Academy

Three platforms offered:

Media Partners: Virtual training

Kent County LMS (LEAP & Emerging Leaders): Virtual and in-person

training

KCRC Frontline Supervisory Training Series: In-person training



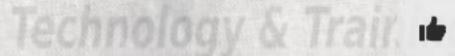
WHO SHOULD ATTEND?

Emerging Leaders is a professional development series designed for individuals contemplating a role in leadership.

Emerging Leaders consists of different leadership sessions. Each session has been carefully chosen to offer a variety of leadership development opportunities. To be considered for completion you must attend 7 Emerging Leaders offerings.







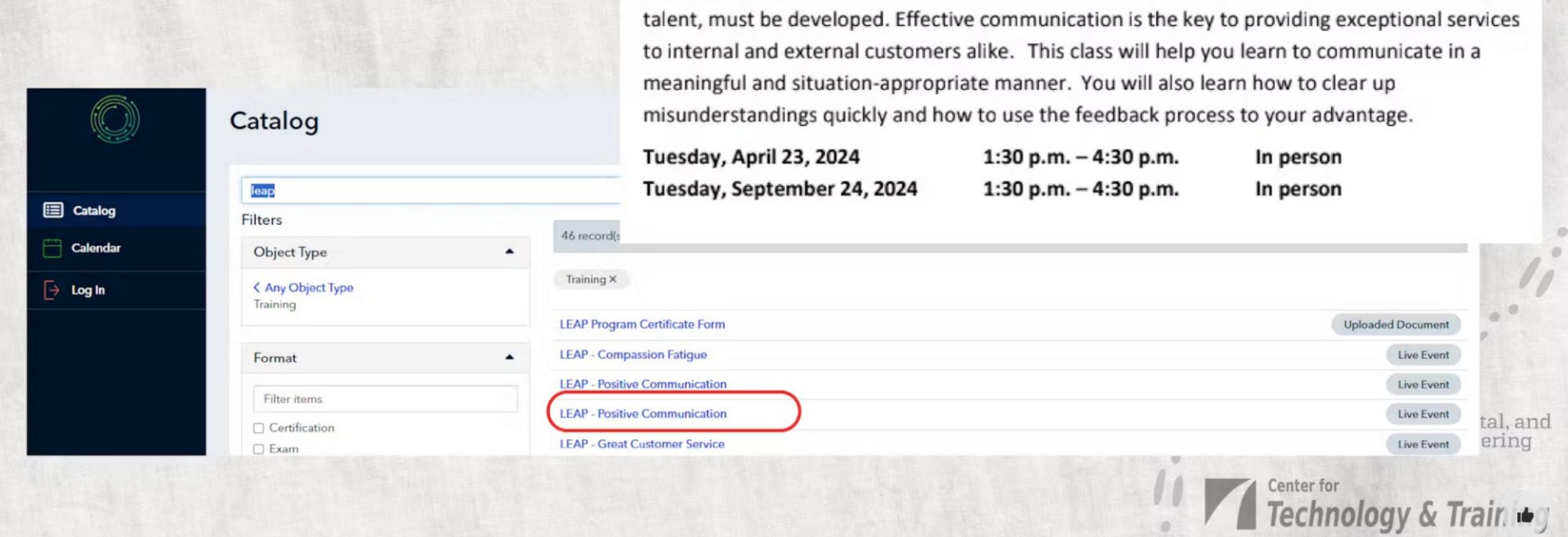
Kent CRC Learning Academy

POSITIVE COMMUNICATION

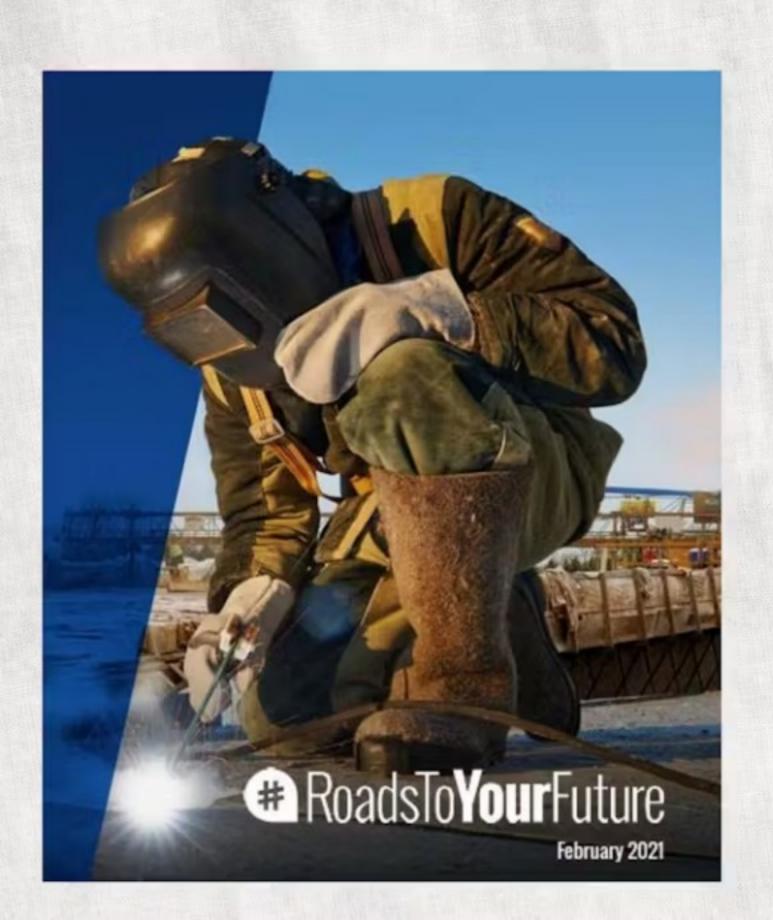
Dave Weinandy, Ph.D., Aguinas College

Although everyone is born with the means to communicate; communication ability, like any

COMMUNICATION



Talent Pipeline To get you started



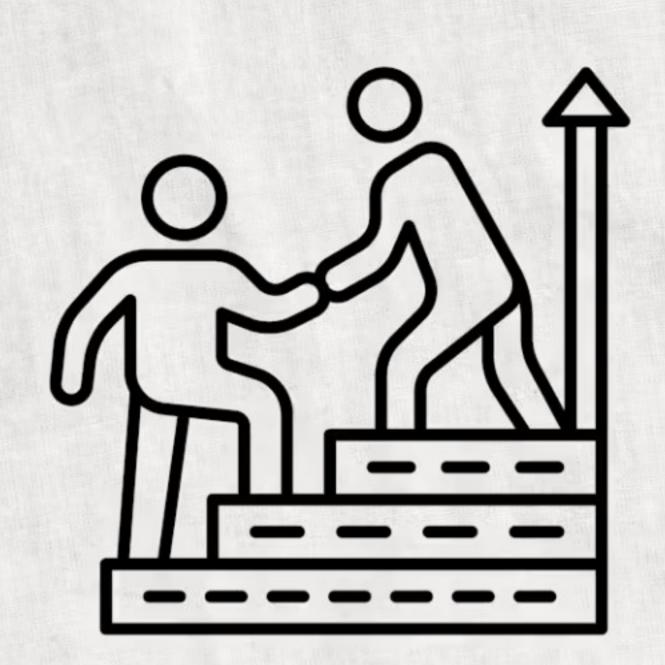
- US Chamber of Commerce TPM Academy
 - OPM Workforce Planning Guide
 - FHWA Roads to your Future
 - FTA Workforce Development Initiative
 - · ...and more



Mentorship

- 1. Reduces Employee Turnover
- 2.Attract, Grow and Retain the Right Talent
 - 3. Support the Transfer of Knowledge

*The Human Edge



(One on one, Group, Project, etc.)



Formal Mentorship



- Structured
 - Assigned
- Scheduled
- Measurable



Mentorship Programs

- FHWA MATCH
- USDOT Mentor-Protégé Program
 - NLTAPA Peer-to-Peer

Guides:

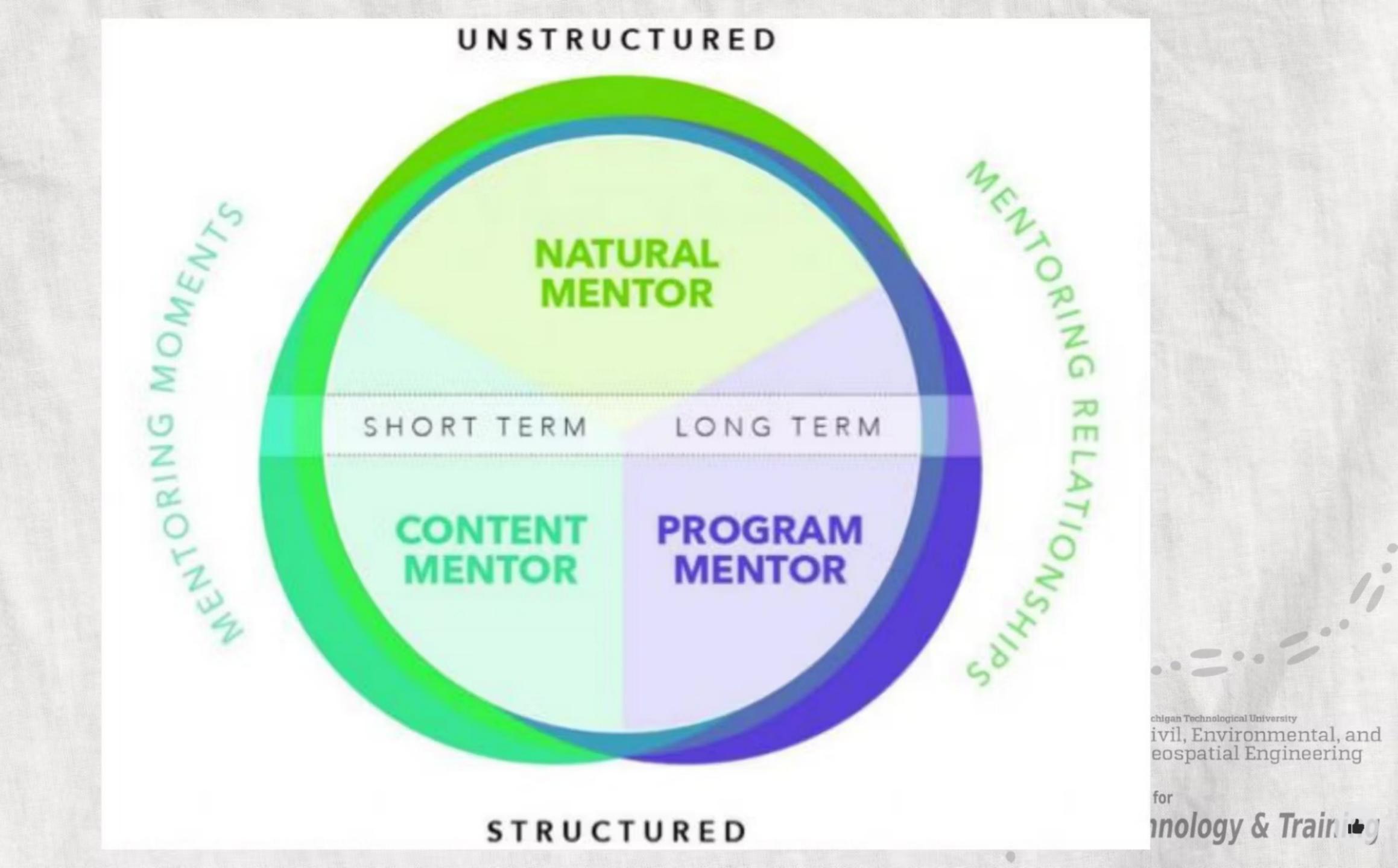
- · Qooper, Together, Medium
 - Other Agencies



Informal Mentorship

- Natural
- · Peer-to-Peer
 - Long Term
- From Formal
- · Just Happen...





Contact Us

Suggestions?

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CTT: ctt@mtu.edu

906-487-2102



Questions?

